

ANDHRAPRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

REVISED UG SYLLABUS UNDER CBCS

(Implemented from Academic Year - 2020-21)

PROGRAMME: FOUR YEAR B.SC. (Hons)

Domain Subject: ZOOLOGY

Skill Enhancement Courses (SECs) for Semester V, from 2022-23

(Syllabus with Learning Outcomes, References, Co-curricular Activities & Model Q.P. Pattern)

Structure of SECs for Semester-V

(To choose one pair from the four alternate pairs of SECs)

Univ Code	Course Number	Name of Course	Hours/Week Theory +Practical	Credits Theory+ Practical	Marks	
					IA-20 FW- 05	Sem End T+P
	6&7					
	6A	SUSTAINABLE AQUACULTURE MANAGEMENT	3+3	3+2	25	75+50
	7A	POST HARVEST TECHNOLOGY OF FISH AND FISHERIES	3+3	3+2	25	75+50

OR

	6B	LIVE STOCK MANAGEMENT-I (BIOLOGY OF DAIRY ANIMALS)	3+3	3+2	25	75+50
	7B	LIVE STOCK MANAGEMENT -II (DAIRY PRODUCTION AND MANAGEMENT)	3+3	3+2	25	75+50

OR

	6C	POULTRY MANAGEMENT- I (POULTRY FARMING)	3+3	3+2	25	75+50
	7C	POULTRY MANAGEMENT- II (POULTRY PRODUCTION AND MANGEMENT)	3+3	3+2	25	75+50

OR

	6D	SERI CULTURE -I***	3+3	3+2	25	75+50
	7D	SERI CULTURE -II	3+3	3+2	25	75+50

*** To be taught by Zoology Teachers

Note: For Semester-V, for the domain subject Zoology, any one of the four pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C or 6D & 7D. The pair shall not be broken (ABCD allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.

A.P. State Council of Higher Education
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four – year B.Sc. (Hons)
Domain Subject: **ZOOLOGY**
IV Year B. Sc.(Hons)–Semester –V

Max. Marks: 100+50

Course6 A: **SUSTAINABLE AQUACULTURE MANAGEMENT**
(Skill Enhancement Course (Elective), -Credits: 05)

I. Learning Outcomes:

Students at the successful completion of this course will be able to

- Evaluate the present status of aquaculture at the Global level and National level
- Classify different types of ponds used in aquaculture
- Demonstrate induced breeding of carps
- Acquire critical knowledge on commercial importance of shrimps
- Identify fin and shell fish diseases

II. **Syllabus:** (*Total Hours: 90 including Teaching, Lab, Field Skills Training, Unit tests etc.*)

Unit: 1

- 1.1 Present status of Aquaculture – Global and National scenario
- 1.2 Major cultivable species for aquaculture: freshwater, brackish water and marine.
- 1.3 Traditional, extensive, modified extensive, semi-intensive and intensive cultures of fish and shrimp.
- 1.4 Design and construction of fish and shrimp farms

Unit: 2

- 2.1 Functional classification of ponds – head pond, hatchery, nursery ponds
- 2.2 Functional classification of ponds -rearing, production, stocking and quarantine ponds
- 2.3 Need of fertilizer and manure application in culture ponds
- 2.4 Physio-chemical conditions of soil and water optimum for culture (Temperature, depth, turbidity, light, water, PH, BOD, CO₂ and nutrients)

Unit: 3

- 3.1. Induced breeding in fishes
- 3.2. Culture of Indian major carps: Pre-stocking management (Dewatering, drying, ploughing/desilting; Predators, weeds and algal blooms and their control, Liming and fertilization)
- 3.3. Culture of Indian major carps - Stocking management
- 3.4. Culture of Indian major carps - post-stocking management

Unit: 4

- 4.1 Commercial importance of shrimp & prawn
- 4.2 *Macrobrachium rosenbergii*- biology, seed production.
- 4.3 Culture of *L. vannamei* – hatchery technology and culture practices
- 4.4 Mixed culture of fish and prawns

Unit: 5

- 5.1 Viral diseases of Fin Fish & shell fish
- 5.2 Fungal diseases of Fin & Shell fish
- 5.3 Bacterial diseases of Finfish & Shell fish
- 5.4 Prophylaxis in aquaculture

III. References:

1. Pillay TVR & M.A.Dill, 1979. Advances in Aquaculture. Fishing News Books Ltd., London
2. Stickney RR 1979. Principles of Warm Water Aquaculture. John Wiley & Sons Inc.1981
3. Boyd CE 1982. Water Quality Management for Pond Fish Culture. Elsevier Scientific Publishing Company.
4. Bose AN et.al. 1991. Coastal Aquaculture Engineering. Oxford & IBH Publishing Company Pvt. Ltd.

Web Links:

1. http://www.fao.org/fishery/docs/CDrom/FAO_Training/FAO_Training/General/x6708e/x6708e06.htm
2. http://aquaticcommons.org/1666/1/Better-Practice3_opt.pdf
3. <https://www.notesonzoology.com/india/fishery/fish-diseases-symptoms-and-control-fishery/871>

Course6 A: SUSTAINABLE AQUACULTURE MANAGEMENT PRACTICAL SYLLABUS

IV. Learning Outcomes:

On successful completion of this practical course, student shall be able to:

- Identify the characters of Fresh water cultivable species
- Estimate physico chemical characteristics of water used for aquaculture
- Examine the diseases of fin and shell fish
- Suggest measures to prevent diseases in aquaculture

V. Practical (Laboratory) Syllabus: (30hrs) (Max.50Marks)

1. Fresh water Cultivable species any (Fin & Shell Fish Specimens – Observation of morphological characters by observation and drawings)-5
2. Brackish water cultivable species (Fin & Shell fish- Specimens- Observation of Morphological Character by observing drawing) -5
3. Hands on training on the use of kits for determination of water quality in aquaculture (DO, Salinity, pH, Turbidity- Testing kits to be used for the estimation of various parameters/ Standard procedure can be demonstrated for the same)
4. Demonstration of Hypophysation(Procedure of hypophysation to be demonstrated in the practical lab with any edible fish as model)
5. Viral diseases of Fin & Shell Fish (Observation of his to pathological slides / Charts/ Models of viral pathogens in fin/ shell fish – one edible specimen can be used for observation of same in the laboratory)
6. Bacterial diseases of Fin & Shell Fish (Observation of his to pathological slides / Charts/ Models of Bacterial pathogens in fin/ shell fish – One edible specimen can be used for observation of same in the laboratory)
7. Fungal diseases of Fin & Shell Fish (Observation of his to pathological slides / Charts/ Models of Bacterial pathogens in fin/ shell fish – One edible specimen can be used for observation of same in the laboratory)

VI. Lab References

1. Boyd CE 1982. Water Quality Management for Pond Fish Culture. Elsevier Scientific Publishing Company
2. http://www.fao.org/fishery/docs/CDrom/FAO_Training/FAO_Training/General/x6708e/x6708e06.htm
3. http://aquaticcommons.org/1666/1/Better-Practice3_opt.pdf
4. <https://www.notesonzooology.com/india/fishery/fish-diseases-symptoms-and-control-fishery/871>

Web resources suggested by the teacher concerned and the college librarian including reading material

VII. Co-Curricular Activities

- a) **Mandatory:** (*Student training by teacher in field skills: Total 15 hrs., Lab:10 + field 05*)
 1. For Teacher: Training of students by the teacher in laboratory/field for not less than 15 hours on Breeding- Induced breeding in carps -hatchery technology of *L. Vennami*- Farming techniques- disease diagnostic techniques—concepts –Demonstration @ any aqua laboratory
 2. For Student: Students shall (individually) visit a Hatchery/Farm/ Aqua diagnostic center and make careful observations of the process method and implements- protocols and report on the same in 10 pages hand written Fieldwork/Project work Report.
 3. Max marks for Fieldwork/Project work Report: 05.
 4. Suggested Format for Fieldwork/Project work: Title page, student details, index page, details of place visited, observations made, findings and acknowledgements.
 5. (IE).Unit tests.
- b) Suggested Co-Curricular Activities
 1. Preparation of Model/Charts of Cultivable species of fin fish shell fish
 2. Preparation of Model/Chart of Ideal fish Pond- with the standards prescribed.
 3. Observation of aquaculture activities in their area (Observation of any activity related to aquaculture in the vicinity of the college/village)
 4. Preparation of Model – charts of Fin /Shell fish Diseases with eco-friendly material.
 5. Assignments, Group discussion, Seminar, Quiz, Collection of Material, Video preparation etc., Invited lecture
